



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**SMT. KAMLA DEVI GAURIDUTT MITTAL MAHILA
MAHAVIDYALAYA**

**SMT. KAMLA DEVI GAURIDUTT MITTAL MAHILA MAHAVIDYALAYA TAL
MAIDAN SARDASHAHAR**

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Smt. Kamla Devi Gauridutt Mittal Mahila Mahavidyalaya was established on 14 November 1981 with the vision to “Empower women education “ specially belonging from rural areas in the memory of late Smt. Kamla Devi and late Shri. Gauridutt Mittal. The college was started with the strength of 15 girls and today more than 800 students are enrolled in the college.

The college is situated in the heart of the city, inbuilt in the plot area of 2 acres and infrastructure area of approx 6000 Mts. We encourage students not only for studies but also to develop their all round personalities.

The college is enriched with infrastructure, dedicated, qualified and experienced teaching staff. The college is known for it’s academic excellence and high standards. The students of the college adorn university merit list with their thumping results in all streams at UG & PG level. Besides various courses in humanities, commerce and science, the college also offers courses in computer science like RSCIT, CCC, etc. which are mandatory for any type of competition exams. Presently, at the UG level B.A., B.Com. and B.Sc(Maths\Biology), at PG level M.Com.(ABST) and M.A.(Geography) and B.A.B.Ed / B.Sc.B.Ed (4 years integrated course). and M.Sc. (chemistry) has also been started from current session. We are also planning to start M.Com.(EAFM), M.Sc (Zoology), M.Sc. (Botany) and law courses.

Year 2020 presented unprecedented challenges due to COVID-19 pandemic. Our faculty responded swiftly to the challenges as classes were shifted to the online mode (on Google meet, Zoom, Youtube, etc.) and provided notes in PDF and PPT format.

As part of its commitment towards society the college organized a vaccination camp within the campus. our trust also distributed essential items like food, Ayurvedic Kadha, PPE Kit in the surrounding where people were suffering from corona severely. In our special scheme “SWASTH BALIKA ABHIYAN” Mittal Trust Hospital provides free eye and dental check-up to the enrolled students and some relaxation in the consultation fees for their parents. Even during the pandemic, our college NSS students have played a significant role in spreading awareness on social media and distributing masks.

Vision

Investing in girls education transforms communities, countries and the entire world .Girls education strengthens the economy and reduces inequality.

The vision of the college to empower women through education for their social upliftment and arming them with the knowledge, skills, and resources they need develops leadership quality among the girls.

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Mission

- The institute provides healthy environment to the students for academic excellence and their overall personality development. We provide them opportunities to realize their full potential and to become good and emotionally balanced human beings. The aim is to send back into society empowered young women who will contribute towards a better society.
- Our mission is to provide affordable quality education.
- To empower our students to fulfil their academic and professional passions.
- To encourage the students for their all round development through co-curricular activities.
- Give students an atmosphere to realize their full potential, skills and talents in various fields.
- To inculcate human values and social awareness in students and enable them to become responsible citizens at national and global levels through NSS, RRC.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The only girls college located at the heart of the city
- Dedicated and energetic faculty members
- Well lighted, ventilated and furnished classrooms
- Well equipped laboratories
- Obedient and sincere students
- Standard teacher student ratio
- Ragging free campus
- Complete College is under observation of CCTV camera
- Free medical facility to students in Mittal hospital (Free dental and eye checkup facility)
- Solar system of 32 KW capacity
- Rich library resource
- RSCIT and CCC Computer course centre for girls
- Cafeteria facility
- Wi-Fi campus
- Effective use of ICT in campus
- Impressive and excellent result at University examination
- Excellent extracurricular activities, sports, cultural, academic, community service programs and outreach activities by students and faculty
- Down to earth and deep rooted cultural values
- Residential campus for faculty members
- Functional IQAC and alumni association
- Parking facility
- Ramp and disabled friendly toilet facility

Institutional Weakness

- No scope for lateral expansion of the college building due to its Heritage status in spite of ever increasing number of students
- Lack of Government /other funds

- Need of Hostel facility
- Inappropriate Transport facility

Institutional Opportunity

- Students are encouraged towards sports by providing proper and efficient training
- Social awareness among students through NSS programs
- Possibility of launching new professional /post graduate courses in faculty of arts, science and commerce
- Plan to make the students self sufficient by training them in basic vocational courses (plumbing, vehicle-repairing, electricity, self defense, baking, dress designing, parlor, interior designing etc)

Institutional Challenge

- To change the traditional mindset of people towards girls and make them career oriented
- To convince the students for regular mode of education
- To convince the students for interdisciplinary courses
- To provide placement to the students

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Smt. Kamla Devi Gauridutt Mittal Mahila Mahavidyalaya, Sardarshahar is affiliated college by Maharaja Ganga Singh University Bikaner, so it follows a predetermined syllabus prescribed by university. However the college develops a planned academic structure to fulfill the aim of development of students.

Implementation of curricular aspects of college is well organized, planned and systematic. Our faculty members are technologically enabled and along with this rich infrastructure and library make it possible for students to easily involve themselves in teaching learning process.

For effective implementation of curricular we adopt some measures like-classroom teaching, use of ICT, Field work, Projects, Quiz competition, Educational tours etc. and for regular assessment of students, class test, assignments and discussion sessions are organized.

To address the cross cutting issues on gender, environment, human values and professional ethics, the college conducts several co curricular activities like Spiritual speeches, Plays, Poster making competition, Educational tours and Plantation program.

A feedback methodology is also adopted by college from stakeholders like students, parents, alumni and teachers to know about curricular, infrastructure facilities and administration.

Teaching-learning and Evaluation

Teaching-learning and Evaluation

The activities of the college are in line with its motto “**Rise the girls with Education**”

- Smt. Kamla Devi Gauridutt Mittal Mahila Mahavidyalaya, sardarshahar is affiliated to Maharaja Ganga Singh University, Bikaner, and run by Mittal Charities, Mumbai.
- Teaching, learning and student evaluation are very important part in the growth of any higher educational institution.
- Teaching learning process is important for the increasing improvement in students’ performance in all types of higher university exams competitive exams, placements, and admission in research in central and state universities over the last five years.
- Mostly faculty members are well qualified with good teaching experience .Some of them are awarded with Ph.D. degree whereas some are pursuing it.
- Internal tests are conducted by the college to evaluate the academic needs of students, Micro and Macro teaching sessions in education department, seminars, group discussions, creative writing competitions, webinars, question-answer verbal sessions, assignments, and classroom activities/interactions programs and laboratory practical are recognized through instructive knowledge analysis.
- The evaluation is transparent and is carried out through quarterly tests, poster making Competition, assignments, practicals and presentations on offline/online platforms.
- Practical external examiners are appointed by university who guide the students through discussions; field survey and laboratory work and these activities are very important for the graduation and post graduation students.
- Teaching staff follows college academic calendar and teaching plans to ensure thorough teaching and proper course completion with time management.
- In every practical subject, the laboratory facilities are equipped with the latest technology. Modern Instrumental labs In Physics, Zoology, Chemistry, Botany, Computer science, Geography and Home science are established.
- Students have been achieving good rankings in university examinations at both the graduate and post graduate levels in Science, Commerce and Arts subjects.
- Students with smart boards, LCD projectors, and screens have access to e-learning platforms for computer-aided learning (Internet, PowerPoint presentations) at the ICT level.
- During the COVID-19 pandemic, all the faculty members had prepared subject-specific e-contents, videos, and assignments for theory and practical that had been shared with students via teacher-specific playlists on online resources like zoom meeting and Google meets classrooms.

Research, Innovations and Extension

The Journey of our institute has always been full of innovation. Smt. Kamla Devi Gauridutt Mittal Mahila Mahavidhayala evolved its five-Pillar educational ideology (*Panchmukhi shiksha*) and incorporated Physical, Practical, Aesthetic, Moral and Intellectual aspect into each of its programme to develop an all round balanced and integrated personality of students.

Research, innovation and extension is about academic research, new innovations for the betterment of students, extended counseling services from the institution towards the students and the field of study and the extension of the institution towards the society, that is the outreach towards the society solves various real life problems and further organizing extracurricular activities to improve the overall quality of the institution.

Research, Innovations and extension includes all research work, research activities etc. Innovative ideas from staff and students are encouraged by administration and college management of Smt. Kamla Devi Gauridutt Mittal mahila Mahavidyalaya.

As on today In our college 34 faculty members are working out of them 8 faculty members are Ph.D. and 4 faculty members are pursuing Ph.D. and engage in various research activities. As on today total 29 research papers and reviews article published by faculty members in Last five years. During last five years our college has organised 5 webinars and 1 FDP. Our college administration encouraged teachers to attend conference, seminar, FDP and workshops etc. to do so college provide leave.

The institution adopts new innovating teaching methods for the better understanding and knowledge development of the students. During Covid-19 pandemic all academic activities were online. In this period also we organized webinars, awareness programs and yoga class in online mode using zoom platform. We also organized science fest and science exhibition to encourage and motivate students take part in science activities.

The students from all departments actively participate in social service activities leading to their overall development. The college runs NSS, Bharat scout and rover ranger and Red ribbon Club .Through these schemes, the institution undertakes various extension of the NSS and red ribbon unit volunteers , who regularly engaged in serve to the society.

Infrastructure and Learning Resources

- This college was formally inaugurated on November 14, 1981 by lighting the lamp by the Mr. Chandanmal Ji Baid then Minister of Education and Finance (State Government).
- Initially The College was started in Mittal Guest House on that time and from 8th December 1984 it was shifted to the grand building constructed for the college by Mittal charities.
- The management is continuously improving the infrastructural facilities which would facilitate teaching learning process.
- The college offers B.A., B.Com. B.Sc (Maths\Biology) and B.A.B.Ed/B.Sc.B.Ed (4 years integrated course) at the UG level, M.Com. (ABST) and M.A. (Geography) at PG level and M.Sc. (chemistry) has also been started from current session. All the programs have separate classroom with adequate facilitates for teaching.
- College campus having well furnished 42 class rooms with proper lighting, and ventilation. Apart from that we also have 3 smart class rooms, 1 seminar hall and well equipped 7 laboratories for practical subjects like physics, zoology, botany, chemistry, home science, geography and computer etc.).
- Our institution has Administrative office, Staff room, one room each for NSS, RRC and different type of cells like Women Cell, Counseling cell etc. we have Common Room for students, Cafeteria, pure drinking water facility and wash rooms.
- We have a vast and well furnished rich library having more than 15000 books, it provides access to News Papers, Magazines and all reference collections including dictionaries, atlas, biographies, Yearbooks, Encyclopedias, competition books and reports etc. There are more than 2000 books available in the Book Bank for the needful students free of charge. Recently college has subscribed N List portal for extending access to E resources
- The College has adequate facilities for indoor and outdoor games. College organizes indoor games like Table Tennis, Chess and Carrom etc. and outdoor games like Kabaddi, Kho- Kho, Volley Ball and Cricket Etc.
- Indoor sports facilities (Chess, badminton, carom) and outdoor games Athletics, kabaddi, volleyball,

skating

- Uninterrupted electricity is ensured in campus with the help of 40 KW Generator and 32.5KW solar system.
- In IT infrastructure the college is equipped with more than 50 computers for students and administration and all are connected with internet.
- The campus is pollution free, smoke free and environment friendly Our college provides well furnished staff quarters.

Student Support and Progression

The college is well known for its well-established student mentoring and support system in this rural region of Rajasthan. We provide various types of mentoring and support services to students which are crucial for their overall personality development. These can be enlisted as

Financial Support: The institute publishes details of various scholarships on its web page and also on college notice board. The Scholarship committee helps the students to fill their form properly and on time.

Zero Tolerance and Ragging Free Campus: The whole campus is under the observation of CCTV camera. Separate committees are formed to give healthy, friendly and safe atmosphere to the students.

Medical Assistance to Students: College works on “Swasth Balika Abhiyan Scheme”

A first aid box is available at the college to tackle the cases of emergency. Free eye and dental check-up facility is provided to the regular students in Mittal hospital. Health experts are invited to guide the students for various health issues.

Academic Counseling: In the beginning of the academic session different admission committees are constituted. The committee members guide students about how to apply, how to select subject combination and also addresses queries of students and their parents. Separate helpdesk is also appointed to assist newcomers.

Career Guidance and Placement Career counseling and placement cell and women cell consult the students about career, aims and goals of their life. The committee members not only guide the students but also timely inform and help students about related employment, opportunities, competitive exams and placement opportunities.

Skill Creation: Various Co-curricular and extra-curricular activities are performed. Educational tours are organized. The motivational speakers are also invited for the soft skill enhancement keeping in consideration the rural background of the students.

Students’ Participation in Various National And International Competitions: To promote participation of students in extracurricular and Co-curricular activities the IQAC, Sports Committee, Cultural Committee and Admission Committee of the college checkout the policies and strategies. They ensure that student should enroll themselves in at least one activity.

Governance, Leadership and Management

- Smt. Kamla Devi Gauridutt Mittal Mahila Mahavidyalaya believes in decentralization and participative management in its working method and by using it continuously, it follows its perfection. For this, the college management committee and the secretary, continuously work for the efficient operation and development of the institution and take effective decisions regarding physical and academic development as per the need.
- At college level the Principal is the head of the institution in consultation with all the faculty members he determines the plans for quality education and academic development of the students in the college. He organizes meetings from time to time. Principal discharges his responsibility towards the academic duties and college administration. The principal assigns his responsibilities to the staff members, department heads and various committees.
- The internal quality assurance cell in the college has contributed significantly in adapting the quality assurance strategies and processes to the institution. The IQAC periodically reviews the teaching, learning processes, structures and methods of operation and learning outcomes. The various activities reviewed have given a complete account of the incremental improvement. The various committees of the College which comprise of representation from senior faculty members works in the direction of IQAC.
- The student union and Alumni Association of the college gives suggestions to principal from time to time. The college administration and principal tries their best to consider suggestions. Every effort is made to implement the suggestions given by them.

Institutional Values and Best Practices

The institution strongly plays its role in empowering women through providing quality education to maximum girls within reasonable and affordable fee structure. Various courses are provided to the girl students to improve their knowledge and show them the real path of success. Women empowerment is the basic objective of our institution so along with traditional degree courses we have started professional courses like **B.A.B.Ed** and **B.Sc.B.Ed**.

For the overall development of students, the college organizes various extra-curricular activities that create an environment which promotes value system and develops a friendly atmosphere. The various activities include:

- Adoption of slum area “**Ram Nagar Bass**”.
- **Electronic Surveillance** of whole campus for security purpose.
- **Career and counseling cell** for students to guide them for their queries related to career.
- **Special Guest lectures, Educational tours** for students.
- Energy conservation through solar plant.
- Tree plantation under **NSS**.
- Different activities held under **cultural week** every year
- Celebrating different days to mark their importance.
- Along with academic excellence, the students are also motivated towards sports.
- Library Book-Bank facility for students.
- Different festivals are celebrated to connect the students with the main stream of society.
- Various committees and cells are formed to carry out different activities in a proper way such as Women Cell, Discipline Committee and Anti-Ragging Committee etc.
- Different types of policies are formulated for students and staffs welfare like **Gender Sensitisation Policy, Green Campus Policy, Policy for Disabled Person** etc.

Realizing the importance of good health, “**Swasth Balika Abhiyan** “has been started to provide free dental and eye checkup facility for the girl students. During Covid19 pandemic also the institution had played a major role in providing help to the society wherein the students had prepared **masks**, spread awareness and distributed **PPE kit** under the guidance of **NSS**.

Considering the importance of education, institution had conducted online classes without failure for the convenience of students during covid19.

Scholarships have been provided to the needy girl students by the college with the help of trusts and foundations such as:

- AKHIL BHARATIYA MARWARI AGARWAL JAATIYA KOSH,
- GANPATRAI SUKHLAL JAISANSARIA FOUNDATION ,
- BRIJMOHAN SARAF TRUST.
- MITTAL CHARITIES, MUMBAI.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SMT. KAMLA DEVI GAURIDUTT MITTAL MAHILA MAHAVIDYALAYA
Address	Smt. Kamla Devi Gauridutt Mittal Mahila Mahavidyalaya Tal Maidan Sardashahar
City	SARDARSHAHAR
State	Rajasthan
Pin	331403
Website	www.mgcsrdr.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Mrityunjay Kumar Pareek	01564-220200	9461813058	-	officekdgd@gmail.com
IQAC / CIQA coordinator	Reena Verma	-	8107241168	-	rv88069@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	For Women
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Rajasthan	Maharaja Ganga Singh University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	15-09-1989	View Document
12B of UGC	15-09-1989	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
NCTE	View Document	13-09-2018	60	

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Smt. Kamla Devi Gauridutt Mittal Mahila Mahavidyalaya Tal Maidan Sardashahar	Urban	2	5966.233

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Hindi	36	Senior Secondary	Hindi	320	70
UG	BA,English	36	Senior Secondary	English	320	22
UG	BA,Economics	36	Senior Secondary	English,Hindi	320	9
UG	BA,Sanskrit	36	Senior Secondary	Hindi	320	9
UG	BA,History	36	Senior Secondary	English,Hindi	320	49
UG	BA,Home Science	36	Senior Secondary	English,Hindi	320	5
UG	BA,Computer Application	36	Senior Secondary	English,Hindi	320	9
UG	BA,Geography	36	Senior Secondary	English,Hindi	320	105
UG	BA,Political Science	36	Senior Secondary	English,Hindi	320	52
UG	BA,Sociology	36	Senior Secondary	English,Hindi	320	11
UG	BSc,Botany	36	Senior Secondary	English,Hindi	140	23
UG	BSc,Zoology	36	Senior Secondary	English,Hindi	140	23
UG	BSc,Chemistry	36	Senior Secondary	English,Hindi	140	43
UG	BSc,Mathematics	36	Senior Secondary	English,Hindi	140	20
UG	BSc,Physics	36	Senior Secondary	English,Hindi	140	20
UG	B.A.BEd,Department Of	48	Senior Secondary	English,Hindi	50	50

	B A B Ed Programme					
UG	B.Sc.B.Ed, Department Of B Sc B Ed Programme	48	Senior Secondary	English,Hindi	50	40
UG	BCom, Commerce	36	Senior Secondary	English,Hindi	160	26
PG	MA, Geography	24	Graduation	English,Hindi	40	14
PG	MSc, Chemistry	24	Graduation	English,Hindi	40	0
PG	MCom, Abst	24	Graduation	English,Hindi	40	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				36			
Recruited	0	0	0	0	0	0	0	0	20	12	0	32
Yet to Recruit	0				0				4			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				12
Recruited	4	8	0	12
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	7	5	0	12
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	7	5	0	12
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0		0		0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	738	0	0	0	738
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	29	0	0	0	29
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	68	43	49	31
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	10	4	3	3
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	449	355	376	405
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	240	324	373	368
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		767	726	801	807

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Smt. Kamla Devi Gauridutt Mittal Mahila Mahavidyalaya is affiliated college of Maharaja Ganga Singh University, Bikaner (Raj) and follows its guideline and norms in both letter and spirit. Multidisciplinary and interdisciplinary are integral to holistic education and our college believes that students should be imparted an all round education so that they become multidimensional rather than Uni-dimensional. Our college provides student's environments rich in Knowledge and supportive for their Extra-curricular interests. For holistic development of students we focus on multiple dimensions like - Physical, Mental, Social, Emotional and intellectual. In present year 8 programs from
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	<p>Science, Commerce and Humanities streams are being taught in the college. The college follows the Learning Outcomes Based Curriculum Framework (LOCF) prescribed by the Maharaja Ganga Singh University, Bikaner (Raj). Under LOCF General Hindi, General English, Elementary Computer studies & Environmental studies are compulsory subjects which are taught in First year of all UG classes. Further optional paper is an offered to students wherein they study a subject of their choice from any discipline this enhances their learning. In order to give students a wider exposure, college level invites Guest lectures and special talks are organized by different departments which gives student's a deeper understanding of their disciplines. Our college believes that student's need more than just a strong foundation core curriculum they need to be supported by innovative Pedagogy experiential Learning & inclusion practices.</p>
2. Academic bank of credits (ABC):	<p>Under the prescribe LOCF curriculum being taught currently, there are credits assigned to papers which are not transferable but with the upcoming implementation of NEP in the upcoming academic year students will create a bank of credits which will be transferable and interdisciplinary and multidisciplinary in nature. Regarding the implementation of Academic Bank of Credits, the institution has to wait for the academic council regulation prescribed by the MGSU. MGSU is in process of drafting UG & PG curriculum of all courses based on NEP (National Education Policy). Being an affiliated college of Maharaja Ganga Singh University, Bikaner (Raj), and our college follows the norms laid down by the University in due course of Time. Students will also have multiple Entry and Exit options as per their requirements. The pedagogical approach of the institution is student centric where the faculties' pedagogical approaches are constructivist, inquiry-based, reflective, collaborative and integrative. Summative and Formative assessments and assignments are used to evaluate the student's learning outcome.</p>
3. Skill development:	<p>The college has initiated programmes to improve students' skill and knowledge in extra curriculum fields and disciplines. For fulfilling the purpose our college conducts a Rapid Basic Computer course which is cost free for faculty and students. The</p>

	<p>college has continuously offered opportunities for students to develop their skills according to the changing needs. The college conducts various seminars, webinars, awareness program Science Exhibition, Science Events & Art and craft Exhibitions for the students. Furthermore, student's skills are further augmented by frequent interaction with alumni and industry experts. This enhances their preparedness for the world outside the college. The Institution is also planning to introduce some Vocational courses like PGDCA.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The curriculum being taught under LOCF gives students an in-depth understanding of our rich cultural heritage, including its language, culture and knowledge. Keeping in mind the student's diversity in class, the faculty appropriately chooses a Pedagogy delivery style that meets the need of the students. For this teaching is done in bilingual modes to ensure effective understanding among students of the concepts being taught. Students are provided reference material and notes in Hindi and English. Bilingual medium books of most courses are available in college Library for reference. The students, particularly in Humanities are introduced frequently to classical Indian philosophical texts and literature. Our students often give performances based on classical dance and culture and introduce the other students to the history of Indian culture. Hindi Diwas, Rajasthan Diwas, Matra Bhasha Diwas, Basant Panchmi, Yoga Diwas, Gandhi Jayanti, Ganesh Chaturthi, Krishna Janmashtmi, Navratri, etc. are celebrated by the college annually where students participate to appreciate the culture, heritage, and languages of India.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire a positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcomes of the students. While taking the first/ zero lectures, the faculty introduces the course outcome of the particular discipline, and the college keeps track of Course outcomes in relation to Course and Program Objectives throughout the academic year. The college follows the learning outcomes based curriculum framework (LOCF) under which all</p>

	<p>courses and paper taught have a well defined associated learning outcome syllabus is covered in its entirety by the faculty for effective attainments of learning outcomes specific for a particular course under LOCF. Student centric methods such as experiential learning, Participative learning and Problem- solving methodologies are used for enhancing learning experience. The learning outcomes were formulated with the final outcomes expected of students of a particular course at the end of program. They are sync with expectations to be inculcated in students. These enhance the quality of education being imparted to them and frequent students faculty meeting helps align Pedagogy to the desired outcomes.</p>
6. Distance education/online education:	<p>The College is also preparing itself to offer vocational course like certificate course, language course, Vedic mathematics through ODL (Open Distance Learning) mode in due course of time. Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google Meet, using videos as teaching and learning aids, Group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>No, The Electoral Literacy Club has not been established in the college, but in its place, our college has participated in the SVEEP Program (Systematic Voters' Education and Electoral Participation program) of the Government of India and several programs are conducted and activities are organized in past years.</p>
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	<p>In place of ELC, under the SVEEP Program, various activities related to voting awareness are being continuously conducted every year in the college with the help of the college staff and students.</p>
3. What innovative programmes and initiatives undertaken by the ELCs? These may include	<p>Voluntary contribution is being made by the students in the election process under the SVEEP Program in</p>

<p>voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>the college like:- ? Participation in student and community voter registration. ? Organization of voter registration camp for eligible students of 18 or more than 18 years of age in the college campus. ? To assist the District Election Administration by the students in conducting the polling. ? For voting awareness, a voting awareness rally was organised by the students in Sardarshahar. ? Voting oath, human chain formation, poster and slogan competition were organized by the students on the occasion of voting day to give voting awareness messages. ? Under the voter awareness program, all sections of the society such as senior citizens and deprived and disabled persons, women sections etc. were given the message of voting.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The following innovative initiatives have been taken by the college for the voting awareness program under election related issues:- ? In collaboration with the District Election Administration, a voter registration camp was organised for the students under the SVEEP Program in the college campus and information about the importance of voting was given. ? Voter registration of students and community people was done through the SVEEP app. ? In the college campus, the students were given training in the functioning and operation of the VVPAT Machine.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Voter registration of more than 70 students was done in the college premises under SVEEP.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
767	726	801	807	839

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 92

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
32	38	40	25	27

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
31.35	22.87	116.01	69.32	52.08

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Smt. Kamla Devi Gauridutt Mittal Mahila Mahavidyalaya is affiliated to Maharaja Ganga Singh University, Bikaner. So it is necessary to follow the curriculum designed by the university, the college has developed a systematic and planned mechanism for effective implementation of curriculum. Through this the college ensures the implementation of the curriculum prepared by the university. For the effective implementation of curriculum a planned and documented process was adopted.

At the starting of the new academic session class wise **Time Table** is prepared. To provide information to teachers and students copy of time table is displayed through library notice board, college notice board and website to ensure the effective and time bound execution of curriculum. For planned and effective execution of curriculum some measures are taken by the college

- **Teaching plan** is prepared for each subject. Through this each teacher is allotted workload of his/her subject. Teaching plan is prepared by every teacher containing the details of his/her subject syllabus. This practice helps the faculty for a planned and systematic curriculum completion.
- The curriculum delivery is monitored by departmental incharge and he/she gives the report to principal. For this, every teacher has to submit a **Syllabus Report** to the principal.
- Subject wise **Student's Attendance Register** is prepared by subject teacher to monitor the regular attendance of students.
- On the basis of college directorate calendar, an **Academic Calendar** is prepared. This helps make teaching plan according to the working days.

For effective delivery of curriculum these steps are also taken

- Traditional classroom teaching, **power point presentation**.
- Providing **notes**.
- Practical work and **lab session** on the regular basis.
- **Guest lectures** by subject experts.
- Methods like **field work, industrial tour, survey, internship** are also part of curriculum in some subjects like geography, commerce, zoology, botany and integrated courses (B.A. B.Ed & B.Sc. B.Ed).
- For regular internal assessment, **assignments, class tests, quiz, project work** play an important part of curriculum throughout the session.
- The final exams are conducted by Maharaja Ganga Singh University, Bikaner and the **Performance** of every student is **analyzed** by faculty members under the supervision of College Principal.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 9

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 8.4

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
168	28	61	31	43

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The compulsory papers on environment studies and elementary computer in first year of U.G. level are important as they address environment and sustainability human values and Papers of Business management address professional ethics in curriculum. Along with this supporting co curriculum activities are also conducted to address these issues, like geographical and educational tour. Clean campaign by the students, plantation program, PAKSHI MITRA ABHIYAN etc.

Human Values –

We have some subject papers in U.G. and integrated course which address Human Values, Gender issues and Ethics. Apart from this some steps are taken by the college like:-

- Anti-ragging cell and Grievance redressal cell.
- Guest lectures and spiritual speeches to include human values in students.
- Plays and essay competitions are organized for students to achieve this aim.
- The college promotes women faculty and girls students to participate in decision making process implementations and monitoring process.
- Some important committees are chaired by women faculty members.
- Plays are performed to aware girl students about sexual harassment, gender equality and save girl child.

Environment and sustainability –

- Maharaja Ganga Singh University, Bikaner has designed a compulsory paper on environment studies for first year of U.G. level to integrate with environmental issues.
- On the other hand plantation programs and speeches are also organized in the college.
- To connect students with nature, geographical tours are conducted.

Professional ethics –

- Maharaja Ganga Singh University, Bikaner has designed a paper to grant basic computer knowledge.
- Educational tour (industrial and banking), expert lectures, discussion sessions are also conducted to increase professional ethics among students.

File Description	Document
Upload Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 16.82

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 129

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 40.48

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
292	252	312	305	365

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
800	800	750	700	720

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 41.68

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
209	167	198	148	217

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
472	472	472	413	424

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)****Response:** 23.97**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process****Response:**

Smt. Kamla Devi Gauridutt Mittal Mahila Mahavidyalaya Sardarshahar, Churu (Rajasthan) affiliated to Maharaja Ganga Singh University, Bikaner has been continually pursuing significant learning and all encompassing advancement through each of the parameters asked.

Experiential Learning

- The experience of education is increased by practical field visits, models, diagrams, verbal practice, cooperation with specialists, computerized learning software and programming abilities like Tally, Rs-cit, coding, video editing, on the college laboratory and field.
- The Laboratory facilities in all science and arts subjects are well equipped. HEI has well furnished

Laboratories for practical subjects like Geography, Home science, Computer, Physics, Chemistry, Zoology, and Botany.

- For enhancing the learning level, educational tour and field survey are conducted regularly like Bank visit, Hospital visit, Historical and Geographical visit.

Participative Learning

- HEI ensure a large number of effectively participation of the students in each departmental activity, like competition classes, workshops, question-answer sessions, verbal Tests, group discussion, grooming and quiz competition organized by the different subject experts.
- By conducting continues evaluation in the class rooms by surprise test and viva-voce, teachers prepare the students for better results in the final examination.
- The Art and craft Exhibitions and fairs are organized timely. The handy craft articles and products made from waste material are sold in these fairs by college students.
- The effective participation of students is seen in programs like Science Exhibition in which the students showed the application of theoretical knowledge in practical life.
- To remove the social superstitions, the science hidden behind them was displayed by students through the Science Event “The science behind the Magic” by using various chemicals.

Problem Solving Methodologies

- HEI uses innovative methods to ensure and enhance the academic standard of the student through ICT enable teaching learning process.
- Students are taught to prepare PPT and they learn presentation through PPT. They can also have excess to faculties’ You Tube channels and HEI’s web site to have round the clock solution to their subject related quarries.
- Lectures by experts from industries and by senior academician in this subject are organized to enhance the learning of the students.
- Teaching through the recent and modern teaching aids such as smart board, overhead projectors, E-learning platforms etc are used in the class rooms.
- IT lab is furnished with an interior LAN in the college. Our library is regularly updated with National N-LIST (National Digital Library and Open Library for Scholarly Content), and with publication ROJGAR SAMACHAR ,YOJANA etc. other related resources are available to keep our teachers and students up to date with the changing landscape.
- Since the COVID-19 outbreak all the faculty members prepared study material like videos, assignment, subject specific e-content, PPT for theory and practical both classes and provided to the students through the online sources like Zoom classes and whatsApp group.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 97.59**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
36	38	41	24	27

File Description**Document**

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)****Response:** 83.33**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
28	33	34	19	21

File Description**Document**

List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.

[View Document](#)

Institution data in the prescribed format

[View Document](#)**2.5 Evaluation Process and Reforms****2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

- Smt. Kamla Devi Gauridutt Mittal Mahila Mahavidyalaya is affiliated to **Maharaja Ganga Singh University, Bikaner.**

- M. G. S. University, Bikaner conducts all the examination for affiliated HEI.
- HEI follow all the terms as per university rule.
- The enrollment application form is filled online by candidates along with examination application form on the website of university.
- Time table and Admit card is uploaded on website by university and HEI inform the students about all the information through notice board and whatsapp groups timely.
- University examine the students by **Internal exam (Practical exam)** and **External exam (Theory exam)**.
- In case of internal (practical) exam university nominates the examiner panel for evaluation.
- The question paper is set by external examiner as per the pattern given by university of Bikaner. Both internal and external examiners play equal role in allotting marks to the students without any bias. The external examiner uploads the marks to allotted website by himself in a fully confidential manner. One copy of the marks is send to the university and one is kept by principal. This process is kept confidential.
- For final examination the question papers are dispatched by the university to the exam center. On receipt of the question paper at the exam centre, an acknowledgement is given by the centre superintendent.
- The envelopes containing the question papers is opened in front of the examiners in the examination hall room after examining the stamp on the envelopes and seeing them by the witnesses.
- A committee is formed to look in to the pre examination process such as intimating the student through website, SMS, telephone calls and whatsApp groups. Thus HEI ensure 100% participation of students in examination.
- The committee verifies the attendance list of the student prepared by the university.
- HEI involves administration staff and teaching staff to complete the entire pre and post examination process for smooth conduct of examination.
- HEI appoints a committee called **Flying squad** to take rounds and to prevent unfair means in the examination.
- The information of the university Act related to prevention of copying and use of unfair means is displayed on the notice board at the examination centre.
- HEI also have **CCTV** installed in all the class rooms.
- The cases reported under unfair means are always NIL.
- The answer book is sealed by exam committee and the university collects it.
- HEI also receives answer books for evaluation for assessment from the university. Principal of HEI allocates the answer sheets by appointing experienced faculties as an examiner.
- University of Bikaner has established reevaluation system. If the student is not satisfied with evaluated score she can apply online to the university through the portal. HEI inform the students above this procedure by displaying on the notice board.
- HEI after receiving the result from university verify whether all internal marks are incorporated in the result sheet before issuing the mark sheet to the student.
- HEI provide the **Examination centre for Non collegiate** student so that they can continue their studies smoothly.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

There are a total of 18 departments in Smt. Kamla Devi Gauridutt Mittal Mahila Mahavidyalaya, Sardarsahar Churu (Raj.) out of which 10 are in the Faculty of Arts (Hindi, English, Sanskrit, Political science, History, Geography, Economics, Computer science, Home science, Sociology), 5 departments are in the Faculty of Science (Chemistry, Physics, Mathematics, Zoology, Botany) and 3 departments in commerce faculty (EAFM, ABST, BMGT).

- In the HEI B. A., B. Com., B.sc., M.A., M. Com., M.Sc. courses are conducted and the four years Integrated Course B.A. B.Ed. and B.Sc. B.Ed. is conducted. The HEI is affiliated to Maharaja Ganga Singh University Bikaner (Rajasthan).
- The curriculum is designed keeping in mind the level of the students so that they learn the latest concepts in the subject and understand the importance of professional values ??and critical thinking.
- The outcomes of the various subject courses are aimed at making the students adequately competent for employment in public and private sector, Business entrepreneurship and Competitive examinations.
- The course outcomes also act as a foundation stone for higher degree programs, research and research programs for girl students.
- Whatever outline or plans are made regarding the completion of the course, it is discussed with the lecturers in the meeting held at IQAC.

Summary of PO and CO of different streams running in HEI

Arts Stream

Programme Outcomes

- Students will be able to have standard communication and social interaction through social subjects.
- The program creates the entrepreneurial ability in students.

Course Outcomes

- Student will be able to understand the Historical, Geographical and Political, Economical conditions of many areas.
- It creates interest towards the many literature subjects like English, Sanskrit and Hindi literature.
- Students will learn about computer system, emerging technologies and empower them to create innovative solutions to technical challenges.

Science Stream

Programme Outcomes

- Students will be able to use many types of laboratory instruments.
- Students will be able to use the scientific knowledge to understand the relation among Environment, Earth and Chemicals and can co-relate the science to our routine life.

Course Outcomes

- Students will be able to explain the forces, biomes, electromagnetism, mathematical rules etc.
- Student will be able to understand the climate changes, natural hazard, pollution, variety of animal species.

Commerce Stream*Programme Outcomes*

- Commerce program provides knowledge of the Accounting practices, National budget and Banking sector.
- it will develop the sense of understanding of Industrial world and Taxation system.

Course Outcomes

- Student develops skills for marketing, insurance, product cost, customer protection, entrepreneurship and capital market etc.
- Students understand concept of recent trends of economy, indian industry and international trade.

File Description	Document
Upload Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words**Response:**

Smt. Kamla Devi Gauridutt Mittal Mahila Mahavidyalaya Sardarshahar (Rajasthan) is situated in the dry desert of Rajasthan, which is working since the last 42 years, as an important center to improve the level of education of girls in this region.

- Our college believes that assessment is linked with learning objectives and teaching is an important part of the learning process.
- The main objective of the various courses running in the college is the **all-round development** of the students, so that the students can be posted on various posts in Central and State Government departments.
- The courses have been designed in such a way that the students can get help in various **competitive exams** and also they can establish their own business.
- At the beginning of the session, the lecturers inform the students about the objectives of the entire

courses.

- A copy of the syllabus is available with the college library and each department, as well as the syllabus is also uploaded on the college website from where students can access it.
- The faculty members inform the students about the objectives of the course, evaluation methods and marking system.
- Various evaluation methods are adopted by the lecturers at the college level for the best performance of the students in the main examination, such as **quarterly tests, practicals, micro teaching, quiz competitions group discussions** etc.
- For the past several years, the girl students of our college have been performing well in the main examinations. The result of the college has been above **95%** for many years.
- The students passed out from here are performing well in their higher education, along with this various **competitive exams** have also been cleared by our students. Some students have also cleared the Lecturer Eligibility Test (**NET/SET**). College passed out students are also running their own small industries. Some students are also contributing in their personal business as a gold smith, Tailor, Fashion designer, beautician, Baker etc.
- In our college **NSS, Red Ribbon Club, Scout Guide** etc are conducted as co-curricular activities. Through these programs, students have been participating in various **social programs** - such as distribution of clothes in slums, distribution of masks during the Corona period, awareness posters etc.
- Other activities like **sports** are also conducted in the college from time to time. Due to which the all round development of the students is taking place.
- College students are performing well and receiving awards in various **sports competitions** organized at national and university level.
- Through the '**SVEEP**' program being organized by the Central Government for voter awareness, the students of the college got their voter cards made for themselves and their family members.

File Description	Document
Upload Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 96.67

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
149	235	270	242	235

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
151	235	275	257	252

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.64	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

3.2 Innovation Ecosystem-

- **Smt. Kamla Devi Gauridutt Mittal mahila Mahavidhyalaya** encourages the students not only to absorb current knowledge but also to be enterprising and try to create new knowledge, products and ideas. The activities undertaken by several student societies have created and ecosystem for **innovation** and other initiatives for the creation and transfer of knowledge. Various departments of our institution organize many informative talks and interactive sessions with members from the industry and academia including industrial visit/Educational tour.
- The institute has created an appropriate **ecosystem for Research and Innovation** by recruiting & developing desirable human resource, taking initiative for creation & dissemination of knowledge.
- The institute recruits **dynamic & vibrant** young faculty along with renowned distinguished experts at senior level to mentor and channelize the young students and to create environment for research.
- The faculty members are groomed through various FDP, organized for teaching and non teaching staff, and up-gradation of domain-specific knowledge through organization of Conferences, Seminars, workshops and expert lectures.

- Faculty members are **granted leave** and we have started to provide financial support to attend similar activities outside the institute.
- The institute provides **Internet facility** that can be used by faculty members and students beyond work and college time. **N-List e-journals** and e-books are available for the students and faculty members to use.
- The institute encourages all the faulty members who are not involved in research yet to enroll in research programmes and contribute in research areas of their respective disciplines and area of interest.
- The institute organized **expert lectures** and teacher training programs such as Computer training programme, RSCIT, Interactive board training, etc.
- **Career Guidance and Placement Cell** looks into the employment prospective of the students and creates awareness about fresh job opportunities and market demands through lectures with the help of staffs.
- **Dissemination of study material** through social media: PDF notes, links, books, graphs and other material shared with students through whatsapp, facebook, youtube etc.
- Faculty attended national/ international seminars, webinars, conferences, workshops and training programmes regularly through **online as well as offline modes**.

File Description	Document
Upload Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 12

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	6	1	1	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.3

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	4	1	0	2

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.09

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	2	0	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

- The College aims at **the holistic development** of the students through diverse activities organized to associate the students at large to the sensitive and significant social and economic concerns of the society.
- **Plantation** is carried out in the campus regularly and maintained collectively by the college students and staff members. Plantation is done through various committees on several events like NSS camps, college functions and all important festivals celebrated in the college.
- **Cleanliness drives:** Practicing on “**Swachh Bharat**” concept, a number of camps were organized by the College. The students not only cleaned the campus but also went to neighboring villages Ward no. 01 Ramnagar Bass, Sardarshahar. Further, health and hygiene go together and it is very important to prevent diseases to maintain good health. Such drives were therefore very fruitful especially where stagnant water points, the breeding grounds of vector insects were cleaned.
- **Social Issues:** Camps on different social issues are organized from time to time. Various competitions related to this viz. Rangoli, slogans, posters etc. are held to percolate the message related to the concerned issues in the Society on topics like “Saving the girl child”, Anti Ragging, awareness towards ‘AIDS’ through committees like women cell, Red Ribbon Club and so on.
- **Voter awareness:** The constitution of our Country gives every citizen the power to elect its own government by the ‘Right to Vote’. The aim of inculcating social values among students, making them aware towards social issues and nurturing them towards social justice and cause and enhancing their responsibility and personality, making them worthy citizens of the society.
- **Celebration of Festivals** and commemoration of national leaders from time to time inculcated nationalistic fervor and respect for social customs.
- **National Service Scheme Students** engage in community outreach activities throughout the year which foster greater cultural understanding and Community harmony. Adoption of Ward no. 01 Ramnagar Bass, Sardarshahar takes immense pride in its initiatives to provide for its students, ample opportunities for a nuanced understanding of different cultures and communities.
- The college actively works to help and provide community services in Ward no. 01 Ramnagar Bass, Sardarshahar. The students regularly visit this Ward to spread awareness about issues like **Child Marriage, hygiene, effects of tobacco and alcohol, dowry, domestic abuse, importance of education, etc through Nukkad Natak, rallies and community performances.**
- **Equal Opportunity Cell, SC/ST/OBC Cell** and other committees come together and organized events to help students and underdeveloped sections of nearby communities.

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies**Response:**

Smt. Kamla Devi GauriDutt Mittal Mahila Mahavidyalya always committed for the social welfare and always works for the society. This is an integral part of vision and mission of the college. Student and

faculty collaboratively engaged in programs emphasized the critical significance of social outreach for holistic development and integrated learning. Our college regularly participates in several skill development training programs time to time and also arranges environment awareness talks on special occasions since last years for these work college received 6 awards from different Government and non government organization.

- Smt. Kamla Devi GauriDutt Mittal Mahila Mahavidyalya welcomed Vivekanand Sandesh Yatra at sardarshahar Rajasthan , We got appreciation award by Ministry of Cultural, Government of India.
- During covid- 19 worst situation college stand with the society and provided food, Mask, Sanitizer and necessary items to the poor and needy. Smt. Kamla Devi GauriDutt Mittal Mahila Mahavidyalya received the appreciation letter from the SDM office, sardarshahar, Churu, Government of Rajasthan.
- Smt. Kamla Devi GauriDutt Mittal Mahila Mahavidyalya also received appreciation certificate from Mahatma Gandhi National council of rural education, department of higher education, ministry of education, Government of India for the contribution Swachhata mission. Smt. Kamla Devi GauriDutt Mittal Mahavidyalya has successfully formed the Swachhata action plan committee and constitute the working groups post covid-19 for sanitization and hygiene, West management ,water management, energy management and greenery along with the observation of two environment related days to in calculate in faculty students and community, the practices and reduction, reuse and recycling of resources.
- Smt. Kamla Devi GauriDutt Mittal Mahavidyalya also received certificate of appreciation from Rajasthan state AIDS control society Jaipur, Rajasthan for the contribution on social awareness of HIV control.
- Smt. Kamla Devi GauriDutt Mittal Mahila Mahavidyalya received standard certificate from Rajasthan State Bharat scout and guide head office, Churu for the participate district level scout guide competition rally.
- We got appreciation award from Rover Rangers Nipun training camp, Rangers dept. first for students.

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 69

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last

five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	9	16	11	16

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 3

File Description	Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Smt. Kamla Devi Gauridutt Mittal Mahila Mahavidyalaya is situated in the heart of Sardarshahar city. The HEI was established in 1981 to develop academic excellence among women. The HEI has spacious building with adequate facilities for academic and co curricular activities. The physical facilities in the college are as follows:-

- The main building has administrative office, principal's room, staff room & reception/Inquiry office.
- There are 42 classrooms, 9 smart classrooms with interactive boards and 7 laboratories. Each laboratory individually is equipped with at least one computer and internet facility.
- ICT lab is equipped with 42 computers. There are two Internet connections of 100 mbps speed, one for library and one for administrative office. Computer lab has one projector along with a white screen.
- Adequate water taps on each wing/floor, 4 water coolers and one Water dispenser.
- RO water plant for clean drinking water.
- The college also has underground water tank for water storage and a submersible tube well.
- We have one Solar panel of 32.5 KW, which is to promote energy conservation.
- Two Biometric machines have been arranged for the taking attendance of students and staff member.
- Keeping in mind the safety and hygiene of women a sanitary napkin machine has been installed in the college.
- Our college extending the online facilities and E-Mitra Kiosk has been set in the HEI.
- To combat power cut situations the institute possesses a 40 KW Generator lodged in the main building.

Facilities for Cultural Activities:-

HEI has a spacious hall and an open ground where most of the extracurricular activities like essay, poster, slogan, painting, photography, poetry, drama, singing and other competitions as well as cultural activities like solo & group songs and dance, plays mono acting etc are organized.

- There is a green room for preparations of cultural events.
- There is also provision of mementoes and certificates for winners.

Facilities for Sports:-

- The HEI has adequate facilities for indoor games and outdoor games. Various outdoor sports such as khokho, kabbadi, volleyball, athletics etc are organized in the open ground and chess, carom etc are conducted indoor.
- Most of the students of this college are from a rural background do well in their academic and also they perform well in sports too. The college sports committee takes care of various team selections, holding competitions, taking teams to different places during tournaments at state & national level events.
- HEI conduct Yoga sessions in the open ground.

Facilities of Library :-

The HEI has well managed library with reading room for the students and staff. The library size is 26 x 79.6 feet. It has 16710 books, subscription of 10 magazines and 6 newspapers and computer systems for internet access. Recently HEI has also taken subscription of N-List portal.

File Description	Document
Upload Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 54.02

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
.73	2.62	93.65	44.09	16.46

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS),

adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The list of books attached speaks volume about the college library. The HEI offers good reading material in the form of books, periodicals, encyclopedias, magazines, newspapers etc. it is a place that is used for acquiring knowledge and gathering information. The college library is neat and clean and with comfortable furniture and air cooler, it provides a peaceful and scholarly environment which is an incentive to study. The library staff is also very co-operative and renders all sorts of help needed by the students and faculty equally. HEI has qualified Librarian. The students are issued library cards and besides reading in the library they can also get the books issued carry them along and return them after reading.

- HEI has subscribed for N-List to motivate staff for research work and to enhance their knowledge.
- Number of books in library are 14871 and books in book bank are 1839.
- The college library has a good collection of rare books. Books that have enhanced value.
- The rare book and old book collection in the library contains books on varied 3 subjects viz. history, religion and literature.
- Students are asked to deposit books 15 days before examination. If student want to keep the books during examination they have to deposit amount as security, which is fully refundable after books deposit.
- The students of HEI are allowed for pre-examination preparation in library's reading room, so that they can prepare for the examination in peaceful environment.
- General knowledge books are available for students to support them to prepare for competitive examinations.
- There are 3 computers in library with Internet facility, one for librarian and 2 for students and staff.
- Library committee regularly visits nearby central libraries for new ideas and suggestions for updation of Library. HEI is planning for automation of library.

List of Books Subject wise:-

S. No.	Subject	Qty.
1	History	362
2	Political Science	627
3	Sanskrit	1141
4	Hindi Literature	1996
5	English Literature	880
6	Sociology	669
7	Economics	673
8	Home Science	549
9	Encyclopedia	337
10	General Knowledge	

11	Dictionary	
12	Reference Book	
13	Environmental Studies	23
14	Commerce	1569
15	Computer Science	688
16	Geography	815
17	Miscellaneous	364
18	Chemistry –UG	655
19	Botany – UG	233
20	Zoology – UG	223
21	Physics – UG	363
22	Mathematics –UG	439
23	Chemistry – PG	122
24	Mathematics -PG	160
25	B. Ed	1891
26	Other Books	92
Total :-		14871
Book Available in Book Bank		1839
Grand Total :-		16710

Magazines and Newspapers:-

S. No.	Book Name
1	Pratiyogita Darpan
2	Samanya Gyan Darpan
3	Shaikshik Manthan
4	International Chronology
5	Success Meter
6	Yojana
7	Kurukshetra
8	Aarogaya
9	Sarita
10	Graha Shobha
Newspaper	

1	Danik Bhaskar
2	Rajasthan Patrika
3	Danik Navjyoti
4	Rojgar Samachar
5	India Today
6	New India Samachar
7	Jagruk Vision
8	Teraphanth Bhavan
9	Umang Sandesh
10	Sardarshahar Prabhat

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

The College is constantly extending and expanding its resources in terms of IT infrastructure, equipments and smart classrooms.

- HEI has two Computer Labs.
- HEI has total 58 computers, from which 49 computers are used by students and rest are used for admin work and faculty members. Lab has inverter and battery power-backup for uninterrupted electricity supply.
- HEI has 2 internet connections (Optical fiber) with the speed of 100 mbps.
- Computer lab is fully connected with the high speed (100 mbps) internet and respective departments also have computer and internet which is accessible for the students as well as teachers.
- Computers in the lab have all the necessary and useful software. Students of the college use computers according to the time tables.
- HEI has nine smart class rooms equipped with have one computer, smart board and a projector.
- These smart classrooms used by the students during the PPT presentation as well as online seminar & classes.
- Lecturers use the ICT tools for effective teaching.
- ICT tools also help teachers to provide latest information on the topics taught and help them to upgrade their knowledge. Learners enjoy learning through smart boards as it makes them very interactive.
- College library have two computer systems with the internet accessible for the student for taking online classes and downloading study material from the internet.
- CCTV cameras installed in every wing, department and room in the college. Its main screen is

placed in the principal's room for constant observation.

- HEI has one intercom system, which connects each department and makes the communication easy.
- HEI has issued chargeable compact speakers to faculty members for class room teaching.
- HEI has Audio system with Mike for regular functions and cultural activities.
- Two biometric machines have been installed for monitoring attendance of teaching, non teaching staff and for student also. There is a centralized attendance management system to record the biometric attendance of faculty and student.
- Online teaching is done by providing learning content in video format on you-tube channel, Notes in PDF,PPT and image content is shared through WhatsApp group of students and also uploaded on college website.
- Student record, Fees record and other database regarding the students are managed by online software.
- HEI academic office has latest configuration computers. Presently we have b/w printer, color printer, scanners and power backup facility.
- College website is updated time to time for student's related information, such as circulars, timetables, study material etc.

File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 15.65

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 49

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

Response: 45.97

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
30.62	20.24	22.36	25.23	35.62

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 60.76

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
654	577	407	350	406

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description

Document

Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)

[View Document](#)

Report with photographs on ICT/computing skills enhancement programs

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**Response:** 5.38**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
68	105	39	0	0

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: A. All of the above**File Description****Document**

Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance

[View Document](#)

Details of statutory/regulatory Committees (to be notified in institutional website also)

[View Document](#)

Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances

[View Document](#)**5.2 Student Progression****5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years****Response:** 70.83

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	33	1	2	0

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	43	2	2	2

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years**Response:** 22.86**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	4	6	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 12

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	0	1	2	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 13.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
37	0	10	15	07

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services

Response:

An alumni association or alumnae association is an association of graduates or, more broadly, of former students. An alumni association brings former students together to maintain a connection with their college. Alumni connect the former and the present students, by establishing a strong relationship between them. In this association, the former girl- students familiarize with the new students.

Vision

Alumni work to develop a healthy relationship between the former and present students for the smooth functioning of the institution. It serves as a platform to connect institution, alumni and students to have a better interaction with each other for academic excellence.

Mission

The institution with alumni is determined to develop a space where the former and new students exchange their views, ideas, job experience and problems encountered during selection of their career.

OBJECTIVES

- The aim of our institution and Alumni is to develop the college by developing a good partnership among the members.
- To establish a better relationship between the members and the college-family.
- To organize different types of development and knowledge-oriented programs in the college.
- To be ready to help the college financially where ever possible.
- To organize various programs to make everyone aware about the culture of the college.
- To provide the guidance of former students to the present students, in every aspect of life.
- Creating a positive and energetic environment for the all-round development of the students.
- To help to implement the decision taken by the alumni and college management in a cordial atmosphere.
- To ensure maximum participation of the alumni members and present students during the “**Alumni Meet**”.
- To motivate the former students to extend their help to the present students.

Background

An alumnus was formed in the college on February 7, 2022, unanimously in the presence of former students. An election was held for various post of alumni association. The former students took charge on the posts of President, Vice President, Secretary, Co-Secretary and Treasurer unanimously through election.

Various types of suggestions are given to the college from time to time by the alumni and suggestions are also invited by the college through feedback. The suggestions of former students and current students are shared with the management committee and the necessary steps are taken for the development of the college with the joint cooperation of Alumni.

The alumnus perform many tasks such as giving books in the book bank in the college library, helping in depositing the fees of poor and disabled girl students and providing information about the facilities to the new students, helping them to take admission and choose their field of career, especially government jobs. Members of alumni are invited to various functions and programs of college to get their guidance and suggestions.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

The college is achieving excellence in all fields through its culture and values. The college administration has set policies for this. The college has established its values and vision through which the college has been successful in achieving its objectives.

Vision & Mission:

Smt. Kamla Devi Gauridutt Mittal Mahila Mahavidyalaya is committed to stand upright with its vision towards “Empowering Women Education” for their social upliftment and to prepare them to excel in leadership and functional roles in the society. The institute acknowledges that the vision and mission of the institution is dynamic and organic. The college is committed to impart world class higher value based education, evolve socially responsible women, create and provide opportunity for the overall the development, inspire the students for acquiring knowledge and professional skills.

Perspectives: This institution was established with the aim of promoting women's education. This institution is playing its role in the perspective of providing quality education to girls to make them self-reliant in all fields. Apart from this, the college is committed to provide a safe social environment to the girls. Being affiliated to MGSU Bikaner, the college fully follows their policies and rules. Therefore, the faculty is committed to implement the provisions of curriculum and skill development mentioned in the new education policy. The leadership at helm in the form of the Governing body works closely in the tandem with the Principal of the college to ensure that the policies of the institution and its practices lead to its defined vision. The college is committed to make quality the defining element of education of the students and to offer an unparalleled education journey that is intellectually, socially and personally transformative.

Core Values:

- To develop moral value system among girl students.
- Emphasis on optimum use of technology.
- To develop the feeling of nationalism.
- Fulfillment of social responsibility.
- To develop mutual respect.
- Our institution believes in decentralization and participatory management.
- The institution determines the responsibility of management and administration to encourage and empower women through quality education.

Administrative structure

- Board of trustees
- College management committee
- Principal
- HOD's
- Faculty Members

The management works continuously for the development of the organization. Extends physical resources and facilities to the organization on the basis of the proposals taken in the meetings of the Management Committee. College management plays an important role for quality education of women. For this various policies are made and programs are implemented. The principal, in consultation with all the faculty members, determines the plans for quality education and academic development of the students in the college. The principal assigns the responsibilities to the staff members, department heads and various committees. The arrangements are implemented by the Trust, College Management Committee, Principal, Head of Department, and various types of committees formed from time to time. All the departments and heads of departments, while performing their duties and responsibilities, show readiness towards the vision and mission of the college.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

The organization has a better policy for its administrative system, recruitment process and service rules. There is a strong administrative organization for the administrative system which works on the principle of decentralization of power. The recruitment process is completely rule-based and transparent. The employee's service rules and code of conduct are prescribed.

Perspective - The organization was established with the aim of promoting women empowerment. From 1981 to the present, the institution is working with the aim of promoting women's education. The organization has been continuously working for the last 40 years in the following perspective -

- Encouraging higher education for girls.
- To raise the student equally in science and technical education
- Providing a safe social environment
- Providing Financial assistance to students from weaker economic background

IQAC was formed in February 2022. IQAC has made the following perspective plan for the coming years

- Women empowerment

- Educational and vocational guidance
- Protection and remedies from adolescence related problems
- Improvement in educational quality

Development plans

Making and implementing plans for the development of the organization is a sign of administrative efficiency. For this, a management and development committee was constituted. Meetings are organized from time to time for formulation and implementation of development plans. So far the following proposals have been brought in the development plan-

- To upgrade the science stream of the HEI up to post graduation level.
- To increase units of integrated teacher graduate education course to running for the students.
- English spoken and skill development program.
- Construction of additional class rooms.
- Updation and automation of library.
- To convert all the class rooms into smart class rooms.
- Formation of NCC unit.

Many programs are conducted by the organization with the aim of developing various skills in students and development in the field of technical education. The organization works on effective planning and strategies to effectively implement its perspective plan. To encourage girls for higher education, it provides financial assistance in the form of scholarship and appoints qualified and experienced teachers for quality education. The selection of the employees is done through the prescribed process for which the college management committee, the selection committee and the principal conduct the interview. Service rules have been made for the employees. To maintain discipline in the college, a code of conduct has been prescribed for the students and teachers, which is mandatory for all to follow. Various programs are organized to provide employment opportunities.

File Description	Document
Upload Additional information	View Document

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Established in the year 1981, Smt. Kamla Devi GauriduttMittal Mahila Mahavidyalaya is a prestigious educational institution. Effective welfare measures are taken for the teaching and non-teaching staff in this institution established with the aim of making women's education strong and effective. There is also proper performance appraisal system.

Its point-wise description is as follows -

- To secure the future of college employees, college follows P.F. rules. Contribution is deducted from salary of employees and deposited to P.F. department along with institution's share as per govt. rules.
- Academic leave up to 5 days are provided by the institute for participation in faculty development programs. This helps the Lecturers to ensure participation in workshops, seminars etc.. This also gives strength to upgradation of the staff.
- For the safety and health of all the employees, a group insurance plan is proposed to protect the future and interests of the employees.
- During Covid-19 adequate automatic hand sanitizerswere installed at strategic places, Thermal scanning facility was available at the gate and masks were also made available.
- There is also a provision of 2 months advance salary for the teaching and non-teaching staff in the college. This is met through end of the session .
- The HEI also fulfill the provisions of gratuity payable to the employees on retirement or relieving as per the norms of Act.
- Fees concession is given to the wards of employees .
- Uniforms are provided to non teaching staff.
- Only maintenance charge is taken from the staff residing in the quarter allotted by the trust.
- The college organizes FDP for skill development of its teaching and non-teaching staff.
- We have a systematic performance appraisal system for staff with parameters.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.62

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and

towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**Response:** 40.1**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
50	20	5	4	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	6	6	6	5

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Smt. Kamla Devi Gauridutt Mittal Mahila Mahavidyalaya has adequate and effective strategies for financial management and resource mobilization and utilization. The main financial sources of income of the HEI are the annual fee received from the girl students and the grant received from the Mittal Charitable Trust. Some of the financially weak girl students are provided with a partial amount of fee by some trusts. The entire fee received from the girl students is deposited in the bank account of the institution. This amount is used to provide educational and physical resources to the girl students, which are as follows –

- Salary of Teaching, Non teaching and Supportive staff.
- Purchase of Books and periodicals for the library
- Arrangement of resources for modern teaching technology
- Sports accessories, lab equipments and chemicals
- Expenses on Co-Curricular activities
- Repairs and maintenance expenses
- Generator fuel, Electricity and solar plant maintenance
- Construction of additional classrooms and purchase of Furniture
- Staff and students welfare
- Office expenses and CCTV camera Maintenance Etc.

Before Commencement of financial year a statement of budgeted expenses are made by the principle considering various recurring and non recurring expenses of all departments. The entire financial accounting of the institute is completely transparent and systematic, for which the organization gets its financial statements and income-expenditure audited every year. Two units of NSS are running in the college, for which the budget is received from the state government. It is used by the institution to ensure the participation of girl students in social service works. This develops the spirit of social cooperation and development among the girl students.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The HEI has Constituted Internal Quality Assurance Cell from last academic year. In addition to the traditional teaching method, IQAC emphasized the **use of ICT** to develop modern teaching techniques and adopted resources like **online teaching, YouTube, PPT, Educational video**, which modernized the teaching method and created interest in education among the students.

To develop innovation in academic quality, IQAC has conducted **guest lecturers, education visit, industrial tour, group discussion, quiz program** in the college. In order to provide practical knowledge to the students coming from rural areas, a program like “**Science behind Magic**” has been organized by the Science Department. College administration has been proposed from time to time by IQAC to form new **committees and new schemes to improve internal quality**. In order to promote research activities, the IQAC has formed a research department to promote research activities and encouraged the staff members to participate more and more in research related activities. In order to conduct new courses smoothly in the college, the IQAC presented a proposal for **building expansion** before the College Management Committee, which was considered and accepted by the Management Committee in the interest of the college and the students.

In order to improve the academic quality of college students, in the last session IQAC conducted the **internal examination** systematically and reviewed the results. Additional classes were arranged for the girl students who got less marks and further examination guidelines were issued. IQAC has provided a new perspective to the future of the students by organizing many **activities in the Career Guidance and Placement**. Placement of a student was also done in the current session. From this session, IQAC created **E-bulletin** in the college and got it uploaded on the website. According to the decision taken in the meeting in this session, the college has participated in **NIRF**. In the college, IQAC has prepared recommendation, from the **collected feedback** of students, parents, staff members and alumni and submitted it to the college management committee and the university.

In this way IQAC not only **improved curricular and administrative performance** but also organized well defined **co-curricular activities**. In which programs related to **social awareness**, programs giving the message of **Indian values** and **yoga** were organized.

File Description	Document
Upload Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above	
File Description	Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Our college vision is to promote girls education in all areas and segments of society as a sole provider of girls education since 1981 where dreaming of girls education was an impossible task especially in that area where schooling was also not completely allowed for girls and gender difference was at extreme level.

Since the day of establishment our college is dedicated to promote gender equity and women education and their overall development.

To promote gender equity and social responsibilities various measures are taken from time to time such as:

Safety:

- For safety of students and to provide a safe environment a **Women Cell** has been made under which various activities such as guest lecture, self defense classes, awareness program etc.
- Whole campus is under **Electronic Surveillance** through advanced CCTV cameras covering the front and back portion of our college campus.
- To cope up with the hindrances that come in between the students education “**Garima Peti (Box)**” is also available for students where they can give information about the problems which is monitored by **Women Cell** time to time.
- A **Discipline Committee** is also formed to provide a safe and peaceful environment to the students which takes regular 2-3 rounds within the college campus on daily basis to maintain discipline. **Anti- Ragging Committee** assures the security of each and every student to provide ragging free environment.
- For safety of girls students **Sanitary Pad Machine** is installed in campus itself which also monitored under women cell.
- For promotion of gender equity and work place safety, many awareness camps, dramas, presentations have been held on various occasions.

COUNSELLING AND COMMONROOM:

- A college **Common Room** is the place where students feel completely free and relaxed. The students may play various indoor games, meet other students and thus may socialize here.
- Our college provides a spacious and comfortable common room facility for healthy recreation. The only thing is that the students can utilize their time properly.
- Counseling plays a very important role in guiding students and educating them about their interests and appropriate career choice for this our college has formed **Career Counseling Cell** and even staff members provides personal counseling during admission process and on other occasions.
- For counseling regular newspaper cuttings of competition and vacancies of different field is provided to students through display on **Notice Board**.

- **International Women Day** i.e. 8 March, on this day students are made aware of their rights so that they can overcome any situation in life. Similarly, National Girl Child Day is also celebrated with full enthusiasm.
- Career based **guest lectures** are organised in all streams time to time.
- Many events like **Holi, Cultural Week, Sports Week, Freshers Party, Dandia Party, Annual Function, Farewell Party, NSS Camps** are also organized in college as co-curricular activities.
- Computer quiz, General Knowledge competitions etc. are organized in the college as curricular activities.
- Counseling on some special issues like girl's education, women development, religious upliftment, emotional stability etc is done through lectures and programs by special guests.

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Cultural inclusiveness and tolerance can play crucial role in providing platform to bring people from different religions and cultures together and hence promote harmony. To promote such harmony and tolerance, our college has taken various initiatives:

- To promote cultural diversity by showcasing difference of culture through various different cultural programs under celebration of “**Cultural Week**” such as fancy dress, dance competition etc.
- For linguistic upliftment during cultural week poem recitation competitions in Hindi, Sanskrit and English are held. Even “**Kavi Sammelan**” was organized by the institution on online platform.
- **Adoption of Slum Area:** During NSS seven day camp our college has adopted “**Ram Nagar**” a slum area where our students go through the socio-economic background of such people to understand them and help them to uplift not only economically but also socially by making them aware about education, sanitization and clean environment and provide them knowledge about govt. policies and schemes.
- “**Educational Tour**” to provide inclusive environment various departments of our college has taken students on educational tours.

“**Arts Department**”- **Suratgarh Thermal Power Plant** and **Kalibanga Civilization Site** in session 2022-23, to acknowledge the students with the facts of our civilization.

“**Commerce Department**”- “**Neelkanth Polymers**” **SARDARSHAHAR** in session 2022-23, to make the students aware about the working of the factory. In session 2021-2022, the students have been taken to “**Punjab National Bank**” for giving them knowledge about the basic functioning of a bank.

“**Science Department**”- **Bharat Multi Speciality Hospital** **Sardarshahar** in session 2022-2023, to give the students knowledge about the different equipments used in a hospital along with their working.

SENSITIZATION OF STUDENTS AND EMPLOYEES OF THE INSTITUTION TO THE CONSTITUTIONAL OBLIGATIONS:

Our Indian constitution strongly believes to promote peaceful and better state through imparting constitutional obligations.

Our college has taken various measures to enhance and deepen the knowledge of our constitutional rights, duties, responsibilities among students and staff.

- **Constitution Day** is celebrated by the college every year on 26 November to ensure the values and constitution principles of India
- **Independence Day** and **Republic Day** are celebrated to motivate students and to remind them about the struggles of our freedom fighters.
- **National Voters' Day**: In order to encourage more and more young voters to take part in the political process, on **National Voters' Day**, our college participated in **SVEEP** program of the government, in which students and staff took oath.
- **Events organised** such as **Swachh Bharat Abhiyan** , Tree Plantation, Poster competition by **NSS**.
- **Gandhi Jayanti** and **Lal Bahadur Shastri Jayanti** are celebrated by the college to encourage and promote social justice and Gandhian values among the students.
- Our college organized road safety rally. Poster making competition was also held under the **Road Safety Awareness Campaign by Govt.**
- Under **Red Ribbon Club** every year **World Aids Day** is celebrated to spread awareness among students.
- During **Covid 19** pandemic, our college students under **NSS** and **RRC** had distributed free masks, PPE Kit, Sanitizer and spread awareness among people to have vaccination and to follow social distancing.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

- **Best Practice 1**
- **1. Title of the Practice**
- **Upliftment of slum area "Ram nagar".**
- **2.Objectives:**
- Under the auspices of **NSS**, **Smt. Kamla Devi Gauridutt Mittal Mahila Mahavidyalaya** students have dedicated themselves for the upliftment of the slum area of **Ram Nagar**. During their periodic visit, the volunteers of **NSS** work at the ground level to make the people aware about the importance of health, hygiene and education.
- Under this practice our sole aim is to make the people improve their living standard by changing

their mentality and developing their approach towards life, health, hygiene and education.

- **3.The Context:**

- Many challenges are present in front of our NSS volunteers and officers. The people in the slum area are very resistive to improve their living standard and give way to progressive thinking. The slum area of Ram Nagar has been an economically backward area with no proper basic facilities for living.

- **4.Practice:**

- The volunteers of NSS spread awareness regarding government schemes like Bhamashah card, Aadhar card etc. made by the government in the slum area. Distributed stationery items to the children and explained the importance of education to them. Students showed the importance of health and hygiene by working hard to spread cleanliness in the slum area. They also made the people aware about the harmful effects of open defecation and requested people to avoid such practice in order to make the area clean. Volunteer also helped them to introduce many more social activities for their social upliftment.

- **5.Evidence of success:**

The local people, government officials and ward members of municipality have praised the efforts of our students in this area. According to them, our students of **Smt. Kamla Devi Gauridutt Mittal Mahila Mahavidyalaya** have inspired the children to be regular in their studies and pay more attention towards their health and hygiene. The people of the slum area have been benefited by the government schemes because of the awareness provided by our students. People have started giving more attention towards the cleanliness of their surroundings. “Nukkad Natak” presented by our students have made the people aware about the wrong practices present in the society.

- **6.Problems encountered and resources required:**

Due to limitation of funds and lack of education among them, we are unable to help more needy people.

- **Best Practice 2**

- **1.Title of the Practice**

- **Aid provided to financially weak students.**

- **2.Objectives:**

- **Smt. Kamla Devi Gauridutt Mittal Mahila Mahavidyalaya** is a dream destination for the students who are needy but are ready to work hard for their bright future. The college sincerely believes to promote girls education without any type of hindrance.

- Irrespective of caste and creed, the college provides financial help to needy students on the basis of their weak financial conditions through some collaboration with some private trusts. On behalf of the college also the needy students get the required help. Our college has provided financial assistance to those students who were facing financial problems and lost family members during pandemic (**corona**).

- **3.The Context:**

- There are several challenges to design and implement this objective. To decide the eligibility of the individual applicant for this concession is the major problem, Due to the excess of application for request of scholarships. The college has formed a committee to identify the students who really require financial help but the main problem that was faced was of deciding appropriate selection criteria.

- **4. The Practice:**

- The students are given concession in fees through various means. The students as well as their

parents are encouraged by the institution for girl education and women empowerment by concession in fees. As the college lacks means of transportation for the students, the fees concession is helpful for the students who come from remote places through their own sources or by public transport. The Fee Concession Committee of the college works in coordination with the principal and shortlists the needy students and grants the fee concession. The needy students are provided the concession through Akhil Bharat Varshiya Marwari Agarwal Jaatiya Kosh, Brijmohan Saraf (Trust), Ganpatrai Sukhlal Jaisansaria Foundation, Sardarshahar Nagarik Parishad, Delhi, Saini Seva Samaj, Acharya Mahapragya Janam Shatabdi (Trust), Shri Ayurved Prachar Sanstha, Mumbai, Mrs.Vibha Mittal & Mr.Kishore Mittal and Mittal Charities, Mumbai. These trusts have always helped the needy students.

- **5.Evidence of success:**

- During the session 2017-18, the above mentioned trusts, provided scholarship for 165 needy students of Rs.7,93,900 .
- During the session 2018-19, the above mentioned trusts, provided scholarship for 81 needy students of Rs.4,09,500.
- During the session 2019-20, the above mentioned trusts, provided scholarship for 156 needy students of Rs.5,12,800.
- During the session 2020-21, the above mentioned trusts, provided scholarship for 394 needy students of Rs.9,49,500 .
- During the session 2021-22, the above mentioned trusts, provided scholarship for 387 needy students of Rs.8,81,000 .
- During the session 2022-23, the above mentioned trusts, provided scholarship for 427 needy students of Rs.8,54,000.
- Mittal Charities, Mumbai, played the major role in helping the needy students by providing the larger portion of scholarships as well as grants to them.

- **6.Problems encountered and resources required:**

- The college has increased the volume of assistance to our students over the years. The major problem is that there are limited resources whereas the number of needy students is very high. Although time to time various trusts and foundations come forward to help the needy students and in turn help the institution in empowering the women but still according to the number of needy students the available resources are not sufficient. So, Mittal Charities, Mumbai, comes forward and gives the lion's share of granting scholarships to the needy students.
- To grant scholarships to the needy students, we have made a committee which works on certain selection criteria such as income of parents, number of earning members, past academic performance etc.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust

within 1000 words

Response:

Response:

Our college strongly believes to promote girls education. We promote them to, not even complete their basic but also for higher education. Our aim is to develop them overall in life such as social, emotional, physical etc. as they come mostly from backward area. Where still they are far behind from urban people. Women play a vital role in the society so their health matters a lot. If their health is neglected then the society will have to face the dreadful consequences. Various schemes are run by the government at central, state and local level to improve the health of women.

A well-educated, well-cultured and healthy girl helps to form a new society which is the immediate requirement of time. Good education and knowledge of rich culture can only survive for long in a healthy mind which in turn resides in a healthy body.

So last but not the least is the importance of good health.

Our institution has always played an important role in girls' education so how could it neglect the health aspect of girls.

Under “**Swasth Balika Abhiyan**” scheme it has done various works to improve the health of girls. They are

- 1. Free Dental and Eye Check-up for students.**
- 2. Free Health advice by health experts.**
- 3. Free Corona vaccination within college campus.**
- 4. Awareness about importance of Yoga.**

Our college has always worked hard for empowering women in all the spheres of life. Health of women can't be neglected at any cost so our institution has paid special attention on this point. The institution is trying to leave no stone unturned in the matter of women health.

1. Free Dental and Eye Check-up for students:

Under “**Swasth Balika Abhiyan**”, our college has joined hands with Seth Surajmal Gauridutt Mittal Eye Hospital and K. G. Mittal Dental Clinic under Mittal Charities to improve the health of our girl students. The health benefit is not only limited to the girl students but it also covers their parents. The proposal was made in the session **2018-19** but it came into practice from the session **2019-20**. The students are given full concession whereas their parents are given fifty percent concession in treatment fees.

The students are given two kinds of coupons i.e. **pink** and **yellow** color along with the admission forms. The pink colored coupon stands for eye check up whereas yellow colored coupon stands for dental check up.

The data of the students registered for the eye and dental checkup is as follows:

In the beginning i.e. session **2019-20**, about **55** students and their parents took the benefit of eye and dental check up facility.

During the session **2020-21**, about **80** students and their parents were benefited whereas in the session **2021-22**, about **120** students and their parents were benefited. In the current session i.e. **2022-23**, about **190** were benefited along with their parents.

2. Free Health advice by health experts:

Often health experts visit the college to guide the students regarding health related issues where the students often lack the basic knowledge. The information is precious for the girl students who often hesitate to share their health related issues with others. The experts asked the girls to share their health related problems with their parents without any kind of hesitation and if needed they must also consult the doctor immediately. The importance of regular exercise and proper sleep is also explained to them. They are explained about the importance of maintaining proper diet plan and give preference to nutritious food.

Suggestions for menstrual related problems are also provided to the girl students. The students are also told to keep in mind the importance of personal hygiene. The experts advised the students to keep a personal medical kit with some medicines for emergency.

1. Free Corona vaccination within college campus:

Government of India took all the necessary steps to ensure that we are prepared well to face the challenge and threat posed by the growing pandemic of **COVID-19** (Corona Virus). The most important factor in preventing the spread of the Virus locally was to empower the citizens with the right information and taking precautions as per the advisories being issued by Ministry of Health & Family Welfare.

The best way to prevent and slow down transmission is to be well informed about the disease and how the virus spreads.

In this mission of the government, our institution worked in the frontline by spreading awareness, providing masks and vaccination to students. Our **NSS** volunteers participated with full enthusiasm in this mission and took oath for spreading awareness among people regarding corona.

In our college campus, vaccination was given to the girl students having age above eighteen years and later it was provided to the girl students below eighteen years.

4. Awareness about importance of Yoga:

A healthy and strong body is like an ornament. If you are healthy, you will be able to study properly, go on excursions or participate in competitions. Due to the gift of Yoga given by ancient Sages, you can remain healthy and lead a long life. Yoga supports the healing process and thereby makes a significant contribution in health care, education, sustainable development issues.

Our institution celebrates Yoga day on 21 June every year with full enthusiasm and motivates the students to lead a happy and healthy life. During the corona period, when people were suffering from isolation and

depression, our institution started online yoga classes for students to make them fit and healthy.

Experts of Yoga are called by the institution from time to time, to guide our students regarding the accurate positions of Yogic aasanas.

Conclusion:

Our institution has always worked hard to make the girl students physically and mentally strong. In this process of empowering the girl students, the institution has called many experts to guide the students regarding health related issues. We believe in the social and moral upliftment of the students. Good health is the basic need for any kind of upliftment so our institution works on this aspect with full vigour.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

- The only girls college located at the heart of the city
- Affiliated to Maharaja Ganga Singh University, Bikaner and recognized by UGC under 2f and 12b
- Student are offered 10 subject in Arts stream, 4 subjects in commerce stream and Math and Bio group in science stream
- Four year integrated course B.A. B.Ed. and B.Sc. B.Ed is also available for the students
- For enhancing the learning level of student and develop Employability Skills, Educational tour, Field survey, Quiz and Group discussions, Guest lectures and activities based on Soft skills & Language skills and Add on certificate courses are conducted regularly
- Functional IQAC and Alumni association
- For overall development of the students NSS, RRC, Scout activities are conducted in the college
- Energy conservation through solar plant of 32 kilowatt
- Implementation of suggestions given under the energy audit to save maximum energy
- Safe drinking water is available in the college by means of water purifier plant and water cooler
- Qualified, Energetic and Dedicated faculty members
- IQAC is continuously promoting the staff to maximize the use of ICT for effective teaching and enhance their research skills
- Govt. and Non Govt. Scholarships, Fees relaxation (10 to 80%) and book bank facility is given to the needy and deserving student
- Extracurricular activities like sports, cultural program, personality development activities etc. are conducted in the college along with the academic programs
- Students are selected at national and state level in the sports
- Full campus is under CCTV surveillance
- Educational tours for the incorporation of interactive learning and to develop soft skill in the students
- Wi-fi facility available in the campus
- Cafeteria facility for the students
- Spacious parking facility for the students
- Free medical facility to the Student, their guardians and staff in the Mittal Hospital (dental and eye check up)
- Residential quarters are provided to the faculty members
- Rich infrastructure, Classroom with proper lighting, sitting and ventilation and an open play Ground for outdoor games and athletics.
- Anti Ragging Cell, Grievance Redressal Cell, Women Development Cell, Career counseling & placement Cell, Environment Club for the systematic operation of college Development work

Concluding Remarks :

Smt. Kamla Devi Gauridutt Mittal Mahila Mahavidyalaya is committed to stand upright with its vision towards “Empowering Women Education” for their social upliftment and to prepare them to excel in leadership and functional roles in the society. The management is working continuously for the development of the organization and extending physical resources and facilities to the organization. IQAC is continuously working to add new courses, Job oriented certificate programs, motivating the staff to participate more in reasearch activities. IQAC is working on quality enhancement by several quality Initiatives and overall devlopment of the

HEI.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>292</td> <td>252</td> <td>312</td> <td>305</td> <td>365</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>292</td> <td>252</td> <td>312</td> <td>305</td> <td>365</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>800</td> <td>800</td> <td>800</td> <td>700</td> <td>720</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>800</td> <td>800</td> <td>750</td> <td>700</td> <td>720</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	292	252	312	305	365	2021-22	2020-21	2019-20	2018-19	2017-18	292	252	312	305	365	2021-22	2020-21	2019-20	2018-19	2017-18	800	800	800	700	720	2021-22	2020-21	2019-20	2018-19	2017-18	800	800	750	700	720
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292	252	312	305	365																																					
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292	252	312	305	365																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
800	800	800	700	720																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
800	800	750	700	720																																					
3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>4</td> <td>1</td> <td>0</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>4</td> <td>1</td> <td>0</td> <td>2</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	24	4	1	0	2	2021-22	2020-21	2019-20	2018-19	2017-18	21	4	1	0	2																				
2021-22	2020-21	2019-20	2018-19	2017-18																																					
24	4	1	0	2																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
21	4	1	0	2																																					

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	33	1	2	0

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23	43	0	2	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
23	43	2	2	2

Remark : DVV has made changes as per the report shared by HEI

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>31.25</td> <td>22.87</td> <td>116.01</td> <td>69.32</td> <td>52.08</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>31.35</td> <td>22.87</td> <td>116.01</td> <td>69.32</td> <td>52.08</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	31.25	22.87	116.01	69.32	52.08	2021-22	2020-21	2019-20	2018-19	2017-18	31.35	22.87	116.01	69.32	52.08
2021-22	2020-21	2019-20	2018-19	2017-18																	
31.25	22.87	116.01	69.32	52.08																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
31.35	22.87	116.01	69.32	52.08																	